

LIBRARY ORIENTATION 2022

RAMANUJAN COLEGE (UNIVERSITY OF DELHI)

21st-23rd Sep, 2022

DR. BEBI ORGANISER



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RAMANUJAN COLLEGE University of Delhi

LIBRARY ORIENTATION

21-23 Sep, 2022 KNOW YOUR Dr. Bebi (Librarian)



3PM

- Learn how to access the library
- How to search the information • Library services
 - E-Resources and more....











Time Schedule for different departments



21/09/2022

Dept. of Economics Dept. of English Dept. of Punjabi Dept. of Hindi Dept. of History Dept. of Philosophy Dept. of Physical Education Dept. of Political Science



22/09/2022

Dept. of Vocation Dept. of Management Studies Dept. of Commerce





23/09/2022

Dept. of Applied Psychology Dept. of Statistics Dept. of Mathematics Dept. of Environmental Studies Dept. of Computer Science





Orientation focused on

Library orientation programs are designed to introduce students to the resources, services, and policies of a library. The outcomes of a library orientation can vary depending on the goals and objectives set by the educational institution. Here are some common outcomes associated with library orientation:

• Understanding Library Layout:

Orientation make students able to navigate and locate key areas within the library, including different sections for books, periodicals, reference materials, study spaces, and computer resources.

• Familiarity with Library Resources:

The librarian explained about various resources available, such as books, journals, databases, e-books and other special collections.

• Effective Use of the Catalog:

Students learned to use the library catalog to search for and locate specific materials, understand call numbers, and effectively use the catalog's features.

Introduction to Online Databases:

Students learned how to access and search online databases and how to use databases relevant to their field of study.

• Information Literacy Skills:

The librarian gave an explanation of how to acquire fundamental information literacy abilities, such as utilizing appropriate research techniques, assessing the reliability of sources, and comprehending citation styles.

• Library Policies and Procedures:

The rules of the library were explained to the students, including those regarding borrowing, deadlines, fines, and proper conduct whilst in the building.

• Introduction to Library Staff:

Library staff were introduced and librarian Dr. Bebi encouraged the students to be comfortable seeking assistance when needed.

Awareness of Special Services:

The library's special services, including interlibrary loans, research support, workshops, and events, were also disclosed.

• Promotion of Academic Integrity:

Additionally, orientation emphasized the need for students to comprehend the value of maintaining academic integrity, which includes abstaining from plagiarism and being aware of the tools and resources available to promote moral research practices.

• Encouraging Lifelong Learning:

Dr. Bebi, the librarian, urged the students to see the library as a tool for personal growth and lifetime learning in addition to their academic work.

The ultimate aim of library orientation was to empower students with the knowledge and skills to make effective use of the library's resources throughout their academic journey.

Photographs of the Orientation











